Incoming 3rd Graders Summer work packet

You will be completing work in both Language Arts and Math this summer to keep your skills sharp and be ready for 3rd grade. This work is best spread out over the summer and a little each day makes it easy to complete, but you can choose how/when you do the work.

Math: The math packet is divided into 9 weeks. Each week has 5 days worth of work. Each day has 5 problems. The problems go across the page horizontally and always start with a "quick check" on Monday. After you finish that day's work, color in a square on your tracker. That's it!:)

Language Arts:

Summer Reading List (incoming 3rd)

Pennypacker, Sara	<i>Clementine</i> (Required Summer Reading Book)
Barrows, Annie	Ivy & Bean
Stiles Gannett, Ruth	My Father's Dragon
Jenkins, Emily	The Toys Go Out
Lee, Lyla	Mindy Kim and the Yummy Seaweed Business
Robinson, Sharon	The Hero Two Doors Down
McDonald, Megan	Stink, the Incredible Shrinking Kid
Look, Lenore	Alvin Ho, Allergic to Girls, School, and Other Scary Things.

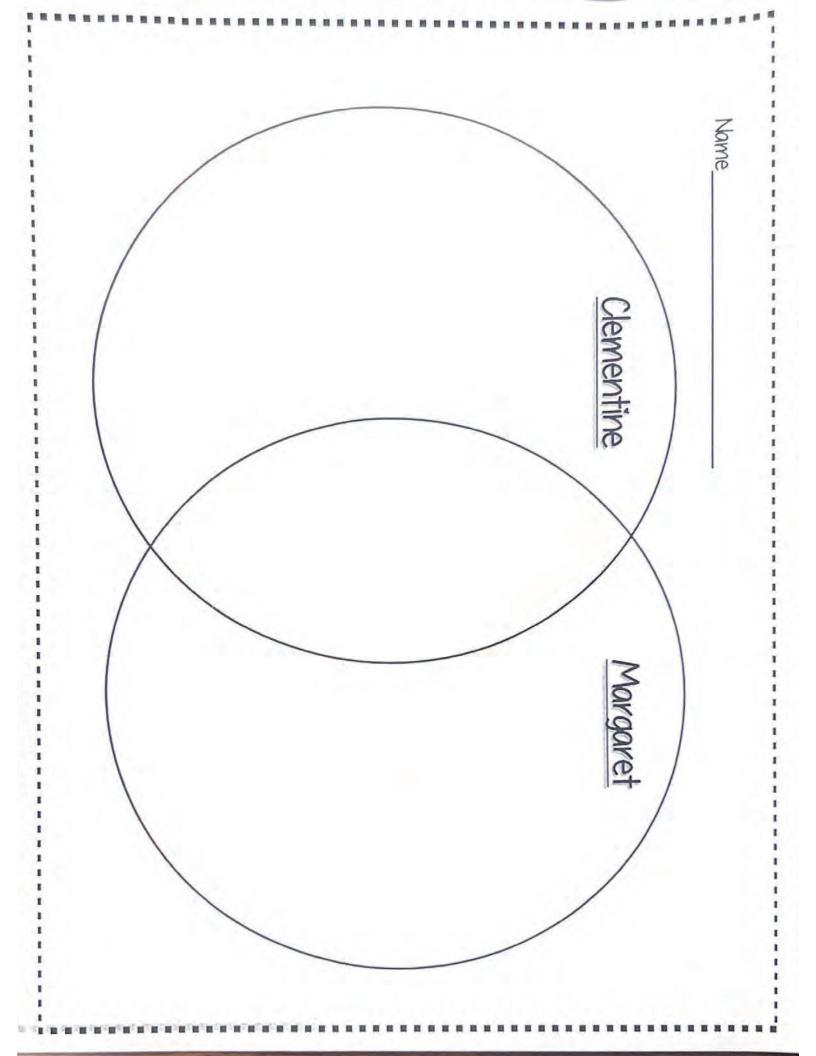
The language arts packet has three main pieces. First, is a venn diagram which has two circles-one for Clementine, one for Margaret. To fill it out, read <u>Clementine</u> and think about

the two characters. What kind of person is Clementine? What does she do or say that is different from Margaret? Write what you discover in her circle. What kind of person is Margaret? What does she do or say that is different from Clementine? Write what you discover in her circle. What do they do/say/have that is the same? Write what you discover where the circles overlap. *Make sure you have this completed before school starts. We will be using it during the first week. Next, is a "Beginning, Middle, End" summary page. This is for one of your other books from the list. (You choose which one.) There is also a vocabulary page with what we call "four squares." Please find four vocabulary words from a third book that you read from the list. (You choose which one.) Write the word in the center circle. Write the sentence from your book that you found it in. What is the definition? What is a picture that represents your word? A synonym is a word that means about the same thing as your word. An antonym is a word that means the opposite of your word. Fill those in as well. Finally, please track your reading. Write down the name of your book, the number of pages in the book and the date you finished it. Don't limit yourself to the three required books, log every book you read. Next year, we'll be asking you to read a minimum of 20 minutes every day. This is the perfect way to reinforce the habit of reading. Cool kids read books!

Happy Summer!

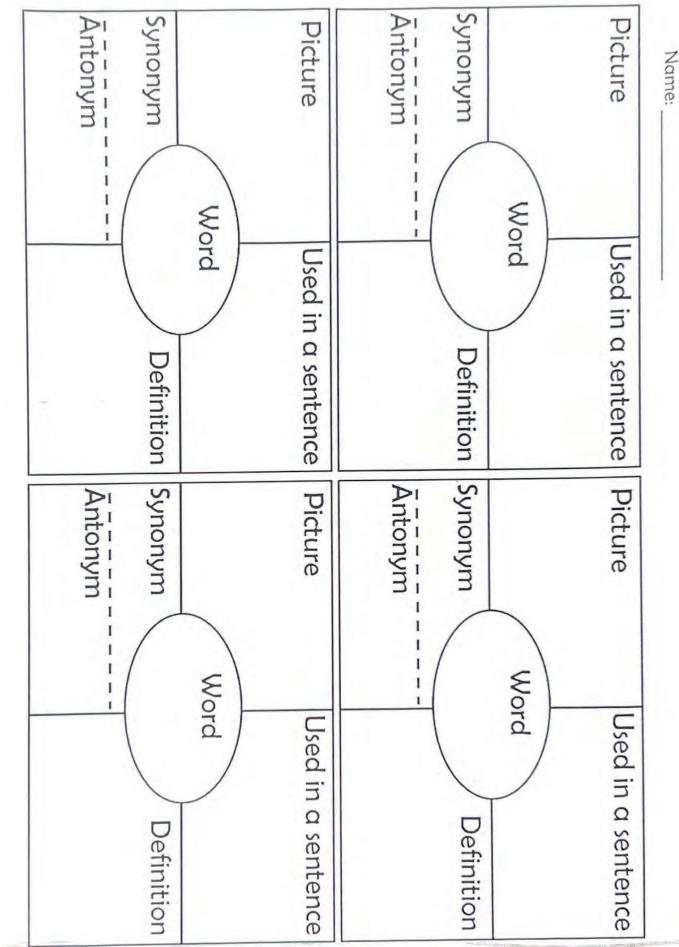
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The Third Grade Team



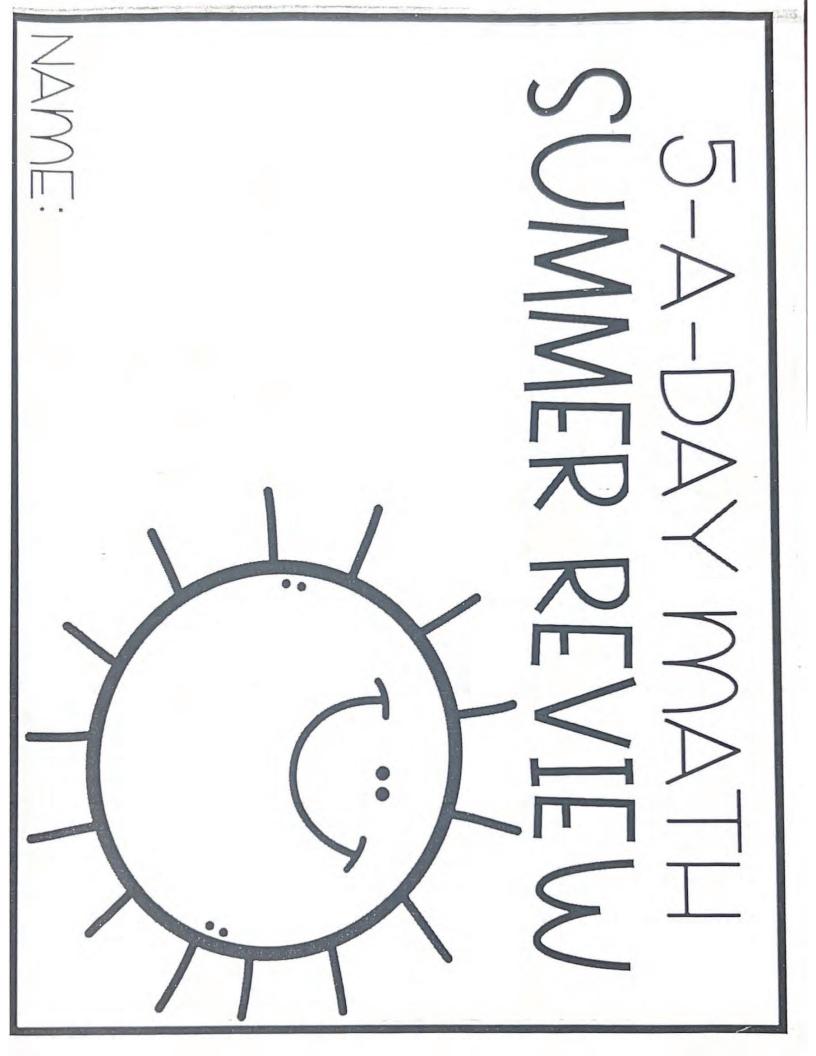
Beginning			
Middle:			
End:			
Characters:	Setting:	Problem	n/Solution:
	11		

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Keep tr		LOS
пеери	ack of all the books you read t	his summer!
Date	Book Title	Rating
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	Complete the fact family
	Complete the fact Family
8 7 6 5 4 	
n U	How many sides & vertices?
-	sides
& vertices? Complete the fact family 10,5,15	
	King
How many sides & vertices?	46 90
	1
sides vertices/	
	Complete the fact family 5,7,12
N. O. S.	
Sides How +	sides & vertices?

Complete the fact family 6,5,11		+57 -35	Name the shape.	DAY 5 OUICK CHECK 6+6= 5+4= 2+4= 2+2= 6+8= 5+1=
30 42 +57 -25	Name the shape.		Complete the fact family 8,7,15	DAY 4 QUICK CHECK 3+9= 2+6= 7+3= 10+2= 3+4= 3+2=
	Complete the fact family 7,3,10	Name the shape.	94 52 +65 - 19	DAY 3 OUICE CHECE 5+3= 3+6= 3+3= 5+5= 4+6= 7+1=
Name the shape.	82 74 +58 -37	Complete the fact family 5,8,13		DAY 2 QUICK CHECK 4+3= 2+9= 0+8= 1+8= 7+1= 5+2=
Complete the fact family 6,9,15		35 69 +27 -46	Name the shape.	DAY1 QUICKCHIECK 5+9= 6+8= 4+7= 3+8= 6+6= 2+7=
Week 2	NER REVIEW	ATH SUMMER	5-A-DAY MATH SUMN	Name: Date

9,4,13		82 60 + 78 -25	O pyramid O sphere O cylinder O pehtagoh	QUICK CHECK 8+7= 5+9= 7+4= 2+8= 6+8= 5+10=
29 56 + $79 -20$	O cone O rectangle O square	9 9 8 7 6 5 4	12,5,17	GUICK CHECK q+q= 8+q= 7+q= 10+7= 6+4= 3+q=
	Name the chae	O cohe O sphere O circle	$\begin{array}{c} 21 & 57 \\ +75 & -37 \\ \hline \end{array}$	DAY 4
O triangle O triangle O trapezold	+46 - 39	Name the shape.		7+7= 6+9= 4+8= 7+8= 7+6= 10+2= DAY 3
Name the shape.	00 00 00 00 00 00 00 00 00 00 00 00 00	+ 87 - 36 Complete the fact family 4,8,12	O cube O pyramid Prism	9+9= 4+8= 8+7= 3+7= 6+5= 9+7= DAY 2 QUICK CHIECK
Week 3 Complete the fact family 9,7,16	REVIEW	S-A-DAY MATH SUMMER REVIEW	S-A-DAY M. Name the shape.	Name: Date DAY I QUICK CHIECK

Name:	5-A-DAY M	5-A-DAY MATH SUMMER REVIEW	REVIEW	Week 4
Date				
	Write this humber in the standard form:	Use mental math to solve.	Show equal groups to solve. $5 \times 7 =$	
	500 + 60 + 8	400 - 10 =		+ 20 + 28
10-3= 10-8= 10-6= 10-9=		569 + 100 =	5 groups of 7	
DAY 2	Use mental math to solve.	Show equal groups to solve. $A \lor A =$		Write this humber in the standard form:
ICK CH	455 + 10 =	4×4- -	90 90 14	three hundred twenty one
12-1= 8-0=	845 - 100 =	4 groups of 4		
DAY 3		Write this number in the standard form:	Use mental math to solve.	Show equal groups to solve:
QUICK CHECK		3 tens, 2 hundreds, 5 ones	qq0 - 10 =	
8-7= IU-4=	+27 +53		= 0.01 + 2.0L	
				3 groups of 6
DAY 4	Show equal groups to solve:	Use mental math to solve.	Write this number in the standard form:	27 59
QUICK CHECK	2X0=	398 + 10 =	six hundred thirty nine	
9-2= 7-2=				+ 07 + 07
6-2= 11-2=		568 - 100 =		
12-2= 8-2=	2 groups of 8			
DAY 5	Write the number in the		Show equal groups to solve:	Use mental math to solve.
CK CH	7 + 100 + 40	33 23		633 - 10 =
10-5= 16-8=				
			5 groups of 5	-
				10 m

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Name: Date	S-A-DAY MATH SUMM	ATH SUMMER		Ξ
DAY1 GUICK CHECK 8-2= 11-6= 9-5= 6-3= 10-3= 12-7=	Write this number in the expanded form: 798	Use mental math to solve. 982 - 10 = 419 + 100 =	Create an array to solve. 5 rows of 7 5×7=	63 54 29 37 +40 +82
DAY 2 QUICK CHECK 9-7= 8-5= 8-6= 12-8= 10-9= 9-9=	Use mental math to solve. 324 + 10 = 560 - 100 =	Create an array to solve. 4 rows of 4 4X4=	20 q5 46 22 +67 +55	Write this number in the expanded form: Four hundred seventy seven
DAY 3 DVICKCIECK 12-6= 10-9= 12-6= 6-5= 12-6= 9-6=	33 65 + q2 + 26	Write this humber ih the expanded form: 9 hundreds, 6 ones, 5 tens	Use mental math to solve. 600 - 10 = 468 + 100 =	Create an array to 6 rows of 3 6×3=
DAY 4 QUICK CHECK 10-10= 10-5= 8-4= 12-5= 13-9= 11-4=	Create an array to solve. 7 rows of 2 7x2=	Use mental math to solve. 897 + 10 = 273 - 100 =	Write this number in the expanded form: Three hundred sixty nine	58 46 43 29 +60 +32
DAY 5 OUICK CHECK 11-1= 16-8= 10-8= 14-7= 9-3= 12-2=	Write the number in the expanded form: 825	25 62 25 49 +25 +42	Create an array to solve. 5 rows of 5 5X5=	Use mental math to solve $749 - 10 =$ 48 + 100 =

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Use mental math to solve. 290 - 10 = 456 + 100 =	d+d+d=	56 76 39 45 +62 +36	Compare the humbers using >, <, OF = Two hundred sixty four fifty nine	DAY 5 QUICK CHECK 11-7= 18-6= 13-8= 13-7= 10-7= 16-7=
98 43 42 24 +56 +28	Compare the numbers using $>, <, \text{ OF } =$ $q27 \bigcirc 7q2$	Use mental math to solve. 408 + 10 = 678 - 100 =	solve: 4+4+4+4=	DAY 4 OUCKCHECK 11-9= 12-2= 14-4= 12-8= 14-4= 13-4=
Solve:	Use mental math to solve. 786 - 10 = 363 + 100 =	Compare the numbers using >, <, OP = 3 tens 5 ones 4 hundreds 435	64 26 +73 +32	DAY 3 QUICK CHICK 18-9= 16-9= 15-6= 13-5= 12-7= 14-7=
Compare the numbers using $>, <, \text{ or } =$ $2q8 \bigcirc 400 +$ 80 + 7	43 60 64 27 +77 +35	Solve:	Use mental math to solve. 212 + 10 = 689 - 100 =	DAY 2 GUICKCHECK 15-7= 14-5= 13-6= 16-8= 12-9= 11-5=
44 28 72 53 +36 +82	5+5+5+5=	Use mental math to solve. 205 - 10 = 734 + 100 =	Compare the numbers using >, <, OC = 562 O Five hundred niheteen	DAY 1 QUICK CHIECK 14-8= 12-6= 19-10= 17-6= 15-9= 16-7=
Week 6	REVIEW	ATH SUMMER	5-A-DAY MATH SUMN	Name: Date

007.0120	100 = 45 +			16 - 8 = 8 + 4 =	4 +q= 16-7=
find the sum: 299+754	25 + = 55		Circle the objects divided into eighths.	6+8=	DAY 5 QUICK
60 = 15 +				19-10= 5+7=	10-4- 7+6= 12-7=
Gb = + 09	Circle the objects divided into six equal parts.	Find the difference: 809-456		QUICK CHECK	DAY 4 QUICK
			85 = 40 +	q+3=	7+5= 16-7=
Find the sum: 680+637		Circle the objects divided into thirds.	50 + _ = 75	CHECK	DAY 3
		45 = 10 +	A CARLON AND AND AND AND AND AND AND AND AND AN	3+6=	7+7= 14-7=
Circle the objects divided into 2 equal parts.	Find the difference: 726-347	25 + = q0		S+9=	DAY 2 16-9=
70 = 35 +				0+9=	5+8= 10-7=
40 + = 65		Find the sum: 532+219	Circle the objects divided into fourths,	QUICK CHIECK	DAY 1 Quick
				Date	D
Week 7	REVIEW	5-A-DAY MATH SUMMER REVIEW	5-A-DAY M		Name:

25				
	q8 = 56 +		O one third O one fourth O one fifth	16-6= 5+8= 4+4= 17-8= 12-7= 8+9=
Find the sum: 823+276	44 + = 7q		What fraction is shaded?	CK CH
36 = 14 +	one eighths one fourth			10-9= 2+10= 7+2= 20-10= 11-7= 5+6=
23 + = 54	What fraction is shaded?	Find the difference: 918-764		DAY 4 QUICK CHECK
		O one half O one third	85 = 32 +	12-4= 7+3=
Find the sum: 450+489		What fraction is shaded?	47 + = 67	DAY 3
Six eighths		8q = 53 +		
What fraction is shaded?	Find the difference: 527-116	42 + = 74		DAY 2 QUICK CHIECK
49 = 16 +			O one third	
26 + = 57		Find the sum: 453 +396	What fraction is shaded?	DAY 1 QUICK CHECK 14-7= 4+6=
				Date
Week 8	NER REVIEW	ATH SUMMER	5-A-DAY MATH SUMN	Name:
			and the second se	

Name:	5-A-DAY MI	5-A-DAY MATH SUMMER REVIEW	REVIEW	Week 9
Date				
DAY 1 QUICK CHECK	What fraction is shaded?	Find the sum: 209+198		19 + _ = 74
18-9= 5+8= 7+6= 13-5= 15-9= 8+8=	 two thirds one thirds two fourths 		Show 87¢ using the fewest amount of coins.	56 = 25 +
DAY 2 QUICK CHECK		82 + _ = 107	Find the difference: 634-348	What fraction is shaded?
14-8= 7+7= 4+8= 16-6= 12-7= 6+9=	Show 56¢ using the fewest amount of coins.	126 = 70 +		o two furths o two fourths o one fourth
DAY 3	bb = = + 59	What fraction is shaded?		Find the sum: 526+709
7+2= 11-q= 13-4= 6+3=	47 = 14 +	O three fourths three sixths	Show 70¢ using the fewest amount of coins.	
DAY 4 QUICK CHECK		Find the difference: 870-245	What fraction is shaded?	93 + = 6q
17-9= 0+10= 7+4= 17-10= 15-7= 6+6=	Show 59¢ using the fewest amount of coins.		one eighth one fourth	115 = 85 +
DAY 5 QUICK CHECK	What fraction is shaded?		4q + = 6q	Find the sum: 625+798
10-6= 5+5= 4+7= 16-8= 13-7= 9+9=	three eighths two fourths one fifth	show 98¢ using the fewest amount of coins.	101 = 52 +	