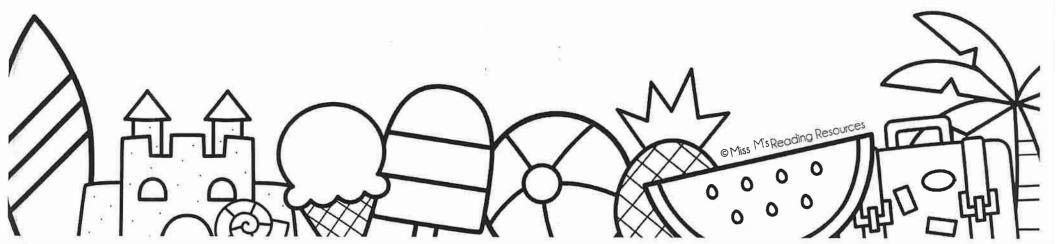
# KINDERGARTEN SUMMER HANDBOOK on the way to first grade!

Name:



# THE A 40 Z OF FIRST GRADE SKILLS

Beginning of first grade skills.

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		Addition: can add up to 10+10; with fluency up to 5+5	Blend words: can blend and segment CVC words (e.g. 'dog')	Concepts of  Print:  can correctly  read through a  book, tracking  words	Digraphs: can read and write consonant digraphs	Ending SOUNdS: can identify beginning, middle, and ending sounds in words	Fine motor  Skills:  can correctly  hold and use a  pencil and  scissors
	Gel ready: can get ready for school and pack up all belongings to go home	<u>Handwriting:</u> can write at least one sentence at a time with proper formation	Informational  Writing: can write informational, narrative, and opinion pieces	"Just Right"  reading: can choose and fluently read a "just right" book	Kind: is kind to others; can share and communicate well with peers	Lellers: can produce all letter sounds & recognize all letter names	Minutes: can focus on a specific task for 10-15 minutes
F	Name recognition: can recognize and write their full name	One hundred: can count orally up to 100	Pay allention: can quietly pay attention to the teacher or activity	Questions: understands and uses question words; can ask and answer questions	Rhyme: can recognize and produce rhyming words	Subtraction: can subtract up to 10-10; with fluency up to 5+5	Teen numbers: recognizes and understands numbers 11-19
	Understand directions: can follow 2 & 3 step directions	Volunteer: can volunteer an opinion or answer during whole-group discussions	(sight) Words: can easily read and write many sight words	eXcited: continues to be excited about school and to learn new things	Yearly <u>Calendar:</u> knows the names  of months, days  & seasons	Zippers, etc.: can use zippers & buttons; can fully get dressed independently (shoelaces is a plus!)	

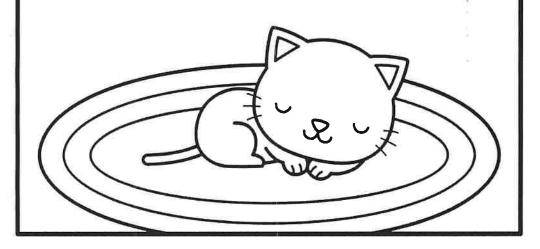
over before sound where only thing great could every work know place

right house means because page study read answer should also around once

### The Cat on the Mat

The cat is on the mat.

The cat is fat. He ate a rat. Then, he sat on my hat. I gave him a pat. Now he is on the mat.

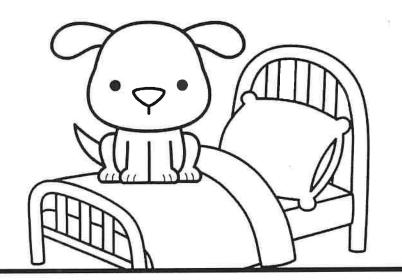


# 合合合

- I. What did the cat eat?
  - o mouse
  - o rat
  - o cheese
- 2. What did the cat sit on?
  - o hat
  - o chair
  - o bed
- 3. Where is the cat?

### Ted on the Bed

My bed is red. On my bed is Ted. I fed Ted. Ted is not red. Then, I led Ted to the bed. Ted is on the red bed.



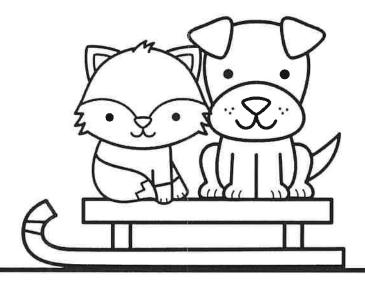
# 公公公

- l. What color is the bed?
  - o pink
  - o red
  - o blue
- 2. What does Ted do?
  - o eats
  - o sleeps
  - o walks
- 3. Where is Ted?

## Can They Fit?

This is a big sled. A cat can sit on it. A dog can sit on it. On it. A kit can sit on it. But can a yak sit on it?

Yes! They an all fit on it.

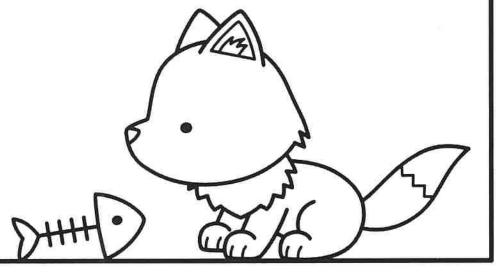




- l. What is big?
  - o bed
  - o sled
  - o shed
- 2. Who can sit on the sled?
  - o cat
  - o bat
  - o bug
- 3. Who else can sit on it?

### The Fox Has Pox

Look at the fox. The fox is on the box. The fox ate the lox. Oh no, Fox! The fox now has pox. Look at the fox with pox!

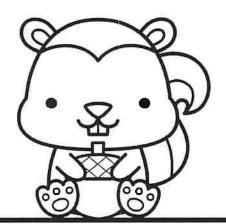


# 公公公

- I. Where is the fox?
  - o box
  - o bag
  - o bin
- 2. What did the fox eat?
  - o cat
  - o box
  - o lox
- 3. What does the fox have?

# Pip's Nut

The nut was in a rut. The nut can not be cut. But can Pip cut the nut? Pip cut the nut! Then Pip took it to his hut. Now the nut is in Pip's gut.



# 公公公

- I. What did Pip cut?
  - o box
  - o nut
  - o hut
- 2. Where is Pip?
  - o bag
  - o mat
  - o hut
- 3. Where is the nut now?

	<b>W</b> ri	iting Checklist:  begin with capital  use finger spaces  sound out words  end with punctuation  detailed picture	What is your favorite outdoor activity? Describe it!	?
_				

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# Writing Checklist: What is your favorite game to play? begin with capital Describe it! use finger spaces □ sound out words end with punctuation □ detailed picture 4--%

Writing Checklist:    begin with capital   use finger spaces   sound out words   end with punctuation   detailed picture	If you could have any animal as a pet, what would it be? Why?
-	

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Writing Checklist:    begin with capital   use finger spaces   sound out words   end with punctuation   detailed picture	If you could be any character from a book, who would it be? Why?	
	(	-
		-

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W.

I can add!

Practice your addition facts until you know them well. Then try to do this page in one minute or less!

Practice your addition facts until you know them well. Then try to do this page in one minute or less!

# Addition to 10.

# Addition to 10.

I can subtract!

My time: \_\_\_\_\_

Practice your subtraction facts until you know them well. Then try to do this page in one minute or less!

# I can subtract!

Practice your subtraction facts until you know them well. Then try to do this page in one minute or less!

# Subtraction through 10.

# Subtraction through 10.

# I can write numbers to 100!

Use this page to practice writing numbers to 100.

	2	8		5	6	7	8	q	10
	12	13		15	16	17	18	G	20
21	22	23	24	25	26	27	28	29	30
3	32	33	34	35	36	37	38	39	40
LH	42	43	HL	H5	46	47	48	ЦG	50
5	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
8	82	83	84	85	86	87	88	89	90
q	92	93	익나	95	96	97	98	qq	100